

## SESSION

Purpose: To do a closure of the teaching units and to practice students' oral skills.

Learning and assessment activities	Resources	Grouping	Time	
			Activity	Session
Introduce ourselves: do you remember her?		WC	5 min	60 min
Introduce the activities of the day: corners + Poetry contest		WC	5 min	
<p>Corners</p> <ol style="list-style-type: none"> <li>Students will be given a story which they will have to put in <u>order</u> (introduction, body and ending).</li> <li>Students will play a <u>memory game</u> in which they will have to find pairs of pieces of vocabulary worked in the TUs related to stories.</li> <li>Students will be provided with two <u>piles of cards</u>: one with characters and the other with places. They will have to take one card from each and create a sentence (e.g. Peter Pan is in the bookstore).</li> <li>Students will have to look for words related to stories on a <u>wordsearch puzzle</u>.</li> <li>Students will play the <u>telephone game</u> with words that they are going to be provided with.</li> <li>Students will have to relate famous sentences said in known stories with the characters that say each sentence.</li> </ol>	<p><a href="#">Corner 1:</a>  <a href="#">Story</a> for Pins del Vallès School  <a href="#">Story</a> for Sant Jordi School</p> <p><a href="#">Corner 2</a></p> <p><a href="#">Corner 3</a></p> <p><a href="#">Corner 4</a></p> <p><a href="#">Corner 5</a></p> <p><a href="#">Corner 6</a></p>	GW	4 min./ corner	
Construction of the puzzle (invitation to the poetry contest)	<a href="#">Invitation</a>	GW	5 min	
Poetry contest	Prizes: each student gets a <a href="#">diploma</a> and a bookmark.	WC	10 min	

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Attention to diversity

- All the activities provided are hands-on and require different competencies to achieve them: some of them are highly visual, others require more critical thinking, there are others in which movement plays a key role, etc. so as to attend the different learning styles.