

SESSION 1

Purpose: To introduce the project to students.

Learning and assessment activities	Resources	Grouping	Time	
			Activity	Session
<u>Routines + Introduction of the pocket calendar</u> : calendar full of envelopes in which there is one for each of the sessions. Each day, a different student opens the envelope which corresponds to that session and reads what there is inside; the objective of the lesson.	Pocket calendar (each envelope prepared with the objectives written inside).	WC	5 min	45 min
<u>Introduction of the project (video)</u> : the two teachers (collaboration between two schools) show the video that they have recorded presenting what the project is going to be about (<i>what</i> they are going to do, <i>when</i> , <i>why</i> , <i>how</i> , <i>where</i> and with <i>who</i>).	Video done by the two teachers.	WC	5 min	
<u>Mindmap to check the understanding of the video</u> : students work in pairs. There is a mind map projected with some questions about the video they have just watched, thus, about their project. Each pair has a piece of paper with the answer to one of them, they have to read their answer outloud when the correspondent questions is read. Special attention is given to the WH questions: who, when, where, what and how.	Mind map with the questions (another slide with the answers next to each question). Projector. Pieces of paper to give to each pair with the answers written down.	PW	10 min	
<u>Recording of a video presentation for the other school</u> : as this project is in collaboration with another school (both schools write stories and upload them on the shared website; once this is done, students from one school vote for the best stories from the other school and viceversa), students have to record a video introducing themselves to their telecollaboration mates and asking them something they want to know about them (the other school will reply via email).	Camera. Blackboard.	WC	15 min	

Students are asked what they want to tell the other school, the teachers writes the information on the blackboard and they say it outloud all together while the teacher records.				
Canva tutorial : the teacher shows the students where (in their Moodle) they can find a video tutorial to know how the programme Canva (the online programme that they will use to create the cover of their stories) works.	Computer and projector to show it to students.		5 min	
<u>DOL</u> : each student will have to answer on a piece of paper some information about the project shown in the video (what they are going to do and with whom).	DOL .	IW	5 min	

Scaffolding for the session

- Video to introduce the project:
The most relevant information is written down (script/subtitles).
- Mindmap:
There are drawings next to each of the WH questions so that students can guess their meaning if they do not know it yet. WH questions: what, when, why/what for, how, where, who.
- Recording a video (ideas):
Hello!/ Hi!/ Good morning!
How are you?
We are ... (+names)
We are in 5th grade.
We go to the school ...
We are looking forward to reading your stories.
We hope you love our stories.
See you soon!/ Bye!