

SESSION 2

Purpose: To know the parts of a story and its characteristics.

Learning and assessment activities	Resources	Grouping	Time	
			Activity	Session
<u>Routines + Recap</u> : the teacher shows the mind map created (both by the students and the teacher) in the previous lesson about what the project is going to consist of.	Mindmap .	WC	5 min	45 min
<u>Pocket calendar</u> : one student opens the envelope to read outloud the objective of the lesson.	Pocket calendar (each envelope prepared with the objectives written inside).	WC	5 min	
<u>Watch the video of the other school</u> : all the class watches the video recorded by the other school to meet their telecollaboration mates and answers the question they have asked.	Projector. Video from the other school.	WC	5 min	
<u>Groups distribution</u> : the teacher tells the students the groups they are going to work in during the project.		WC	5 min	
<u>Identify the WH questions of a story (modelling)</u> : the teacher reads a story to the class that they already know. Then, both the teacher and the students analyse it following a worksheet provided (mural). In it, students are asked to answer the following questions about the story: <ul style="list-style-type: none"> • <i>Who</i> are the main characters? • <i>When</i> does the story happen? • <i>Where</i> is the story located? • <i>What</i> happens? <i>What</i> is the problem? 	Mural to show the worksheet to all the students.	WC	5 min	

<ul style="list-style-type: none"> • <i>How does the story end?</i> <p>Special attention is given to WH questions.</p>				
<p><u>Corners</u>: each group analyses one story that they already know (following the strategy previously shown by the teacher, the mural). Each group of students will have post-its of a color and they will have to write the information on them and stick them next to the correct place on the mural (e.g. students will stick their post-it with the characters of their story next to the question: <i>Who are the main characters?</i>).</p>	<p>The mural and post-its for each group of students.</p> <p>Slide projected on the digital board to help students.</p>	GW	10 min	
<p><u>Characters distribution</u>: each group has to create their story using two characters that they are going to be assigned. There are pieces of paper with some of the most known characters of stories for kids. Each group takes two papers from the jar; these will be the characters that will have to appear in their stories.</p>	<p>Pieces of paper.</p> <p>Jar.</p>	GW	5 min	
<p><u>DOL</u>: each student will have to answer to the question: "<i>who will be the main characters of your story?</i>".</p>	<p>DOL.</p>	IW	5 min	
<p><u>IF TIME</u> activity: pass the ball telling others what they have been assigned. The person who receives the ball has to talk; once s/he has said their characters s/he passes the ball to another person.</p>	<p>Ball.</p>	WC		