

SESSION 3

Purpose: To work on verbs in the past.

Learning and assessment activities	Resources	Grouping	Time	
			Activity	Session
<u>Routines + Recap</u> : the teacher shows the mind map about what the project is going to consist of.	Mindmap . Projector.	WC	5 min	45 min (half group).
<u>Pocket calendar</u> : one student opens the envelope to read aloud the objective of the lesson.	Pocket calendar (each envelope prepared with the objectives written inside).	WC	5 min	
<u>Introduction to verbs in the past</u> : students are asked what a verb is and they are asked to reproduce some: “Jan, can you jump?”. The teacher reminds students that they will have to use the past in their stories.	Blackboard to write the questions the teacher says.	WC	5 min	
<u>Mixed verbs</u> : there are different flashcards with verbs in infinitive and verbs in the past. Students have to classify them into two groups as they think they can be classified (the terms regular and irregular verbs are not introduced yet).	Flashcards with verbs in infinitive and in the past. Blackboard to stick them in the classification done by the students.	WC	5 min	
<u>Discussion</u> : students debate on what they can observe from the classification they have done and the terms regular and irregular verbs are introduced.		WC	10 min	
<u>Board game about verbs in the past</u> : students play a board game created by the teacher in which they need to create sentences using verbs in the past. Students throw the dice and if they conjugate the verb correctly, it is the next player’s turn. If they say it wrong, they go back on square.	Board game . Dices. Projector to remind students how each verb is conjugated in the past (scaffolding).	GW	10 min	
<u>DOL</u> : each student gets a piece of paper with verbs conjugated in the past. They have to underline the irregular verbs.	DOL .	IW	5 min	

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Scaffolding for the session

- Board game: students will have the help of a slide on the blackboard so that they can check how each verb is conjugated in the past.