

## SESSION 5

Purpose: To work on the body of the stories.

Learning and assessment activities	Resources	Grouping	Time	
			Activity	Session
<p><u>Routines + Recap</u>: parts of a story and their characteristics:</p> <ul style="list-style-type: none"> <li>• Introduction of the story (<i>what, when</i> and <i>where</i>).</li> <li>• Body of the story (<i>what</i> happens).</li> </ul> <p>Ending of the story (<i>how</i> it ends).</p>	Projector to show a <a href="#">slide</a> with this information.	WC	5 min	45 min
<u>Pocket calendar</u> : one student opens the envelope to read outloud the objective of the lesson.	<a href="#">Pocket calendar</a> (each envelope prepared with the objectives written inside).	WC	5 min	
<u>Video of a story</u> : students are shown a story and they are asked to identify when the body starts and which is the problem that the characters face.	<a href="#">Video</a> .	WC	10 min	
<u>Body of the stories</u> : students write the body of their stories. The teacher reminds them the amount of pages that the body of their story should last (five, approximately).	Cardboard, pencils, etc.	GW	20 min	
<u>DOL</u> : students get a brief body of a story and have to underline where they can find the problem; what happens in it.	<a href="#">DOL</a> .	IW	5 min	

### Scaffolding for the session

- Recap:  
They are presented with a slide with this information that they can check whenever they need it.
- Body of the stories:  
Scaffolding will be provided at the moment when it is needed.