

SESSION 6

Purpose: To work on the ending of the stories.

Learning and assessment activities	Resources	Grouping	Time	
			Activity	Session
<p><u>Routines + Recap</u>: parts of a story and their characteristics:</p> <ul style="list-style-type: none"> • Introduction of the story (<i>what, when</i> and <i>where</i>). • Body of the story (<i>what</i> happens). <p>Ending of the story (<i>how</i> it ends).</p>	Projector to show a slide with this information.	WC	5 min	45 min
<p><u>Pocket calendar</u>: one student opens the envelope to read outloud the objective of the lesson.</p>	Pocket calendar (each envelope prepared with the objectives written inside).	WC	5 min	
<p><u>Ways of ending stories</u>: students pass the ball to each other to tell the others the type of ending of the stories they became experts in during the lesson 2 (opened or closed ending).</p>	Ball. Blackboard to write the names of the stories of the second session.	WC	10 min	
<p><u>Ending of the stories</u>: students write the ending of their stories. The teacher reminds them the amount of pages that the ending of their story should last (two, approximately).</p>	Cardboard, pencils, etc.	GW	15 min	
<p><u>Revision</u>: of all that has been done. Students have to finish the written part of their story.</p>	Cardboard, pencils, etc.	GW	5 min	
<p><u>DOL</u>: students get a brief ending of a story and have to say whether the ending is open or close.</p>	DOL .	IW	5 min	

Scaffolding for the session

- Recap:
They are presented with a slide with this information that they can check whenever they need it.

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- Ending of the stories:
Scaffolding will be provided at the moment when it is needed.