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Reviewers:

Name of the project: How can we become writers? Grade: 5th Grade
School:

	Points	4	3	2	1	0
CONTEXT						
The teacher knows the previous knowledge the pupils have about the topic.	x					
The teacher knows how competent students are in English.	x					
CONTENTS AND CORE COMPETENCES						
Tasks are aligned with competences & contents.	x					
The targeted English skills and competences () are thoroughly covered and assessed.	x					
The project is interdisciplinary.	x					
LESSON STRUCTURE AND SOCIAL ORGANISATION IN THE CLASSROOM						
The project is focused on a central problem or question, at the appropriate level of challenge.	x					
The classroom features an appropriate mixture of individual and team work time.		x				
Well-balanced teams are formed in accordance with the nature of the project and pupils' needs.	x					
Management strategies (shared timing, scaffolding and assessment guidance, age-adapted rubrics...) are used to support student's autonomy and confidence.	x					
Pupils are given significant opportunities to take responsibility.	x					
SPECIAL NEEDS AND DIFFERENT LEARNING PACES						
The teacher uses a varied repertoire of tasks or strategies to help students to meet the core competences.	x					
MATERIALS & RESOURCES USED						
Teaching language linked to classroom management routines (giving feedback, getting attention, recapping, tasks transitions...) has been carefully planned in advance.	x					
Language support and scaffolding materials have been created to help students complete the tasks successfully.	x					
A rubric or any other assessment tool for peer or self evaluation.	x					
Digital resources suitable to be used by children.	x					
Most of the materials used are own creations.	x					
The materials used meet students' needs and are very varied.	x					
The unit is written in formal English without mistakes.	x					
FINAL PRODUCT						
It meets the objectives of the project and is meaningful for the pupils.	x					
It is targeted to an authentic addressee.			x			
TIMING						
The TU is structured through balanced sessions	x					
Students talking time is carefully planned in each of the TU sessions.	x					
Each task is planned according to a realistic timing.	x					
ASSESSMENT						

Formative assessment is used regularly, with a variety of tools and processes.	x				
Pupils' learning needs are taking into account when designing the assessment criteria and tools.	x				
FINAL MARK 97 /100					

COMMENTS

I think it is a really good teaching unit that connects collaboration with other schools, which is something that can engage students a lot. What is more, I believe it gives them a reason to write and probably they will realize can enjoy while writing.

It is very well organized, you have created a greate teaching unit.